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ABSTRACT

This volume contains 17 papers and reports from the 1991-92 Teacher Education Project sponsored by the North Central Accrediting Association and the American Association of Colleges for Teacher Education. Chapters include: (1) "Introduction to the NCA/AACTE Teacher Education Project" (D. Jones); (2) "The 44th Annual Workshop, Summer 1991" (D. Jones); (3) "About the 1991-1992 Workshop Participants" (D. Jones); (4) "Special Presentations and Materials" (D. Jones); (5) "Factors Impacting Education: Historical Perspectives" (H. Forge, L. Kemp, K. Patterson); (6) "Present Needs for Restructuring" (S. Bone, C. Fiscus, M. Petroff); (7) "A Look to the Future: Restructure Will Be Necessary" (E. Clary, B. Gage, W. Sarty, E. Wright); (8) "AMERICA 2000: Will It Work?" (S. Bone); (9) "Restructuring for Quality: Implications for Teacher Education" (E. Clary); (10) "Restructure Teacher Education Programs?" (H. Forge); (11) "Collaboration: A Means of Enhancing the Education of Teachers and Children" (B. Gage); (12) "Perspectives on Restructuring Teacher Education: A Conceptual Paradigm for Educating 21st Century Teachers" (L. Kemp); (13) "Collaboration in Education: Implications for Restructuring Teacher Education" (L. Kemp); (14) "The Restructuring of American Education: What Is Really Needed?" (K. Patterson); (15) "At-Risk Students Caught in a System at Risk" (M. Petroff); (16) "Teaching and Teachers: A Changing Emphasis" (W. Sarty); and (17) "Meet the New School" (E. Wright). (IAH)

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